Climate Finance Readiness Seminar for NIEs #2:

CSO experience in the implementation of AF's Projects

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CSO experience in the implementation of AF’s Projects

I. Understanding challenges, enabling factors and best practices of project implementation funded by the AF
   (1) Understanding the different roles and responsibilities of actors
   (2) Challenges
   (3) Enabling Factors

II. Stakeholder's Participation and Participation in the implementation of AF's financed Projects/Programmes
   (1) Extent and Intensity of Consultations
   (2) Consultation Modalities
   (3) Challenges, Enabling Factors and Benefits

III. Individual Country Success Stories
   (1) Senegal
   (2) South Africa
   (3) Rwanda
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I- Understanding challenges, enabling factors and best practices of project implementation funded by the AF

Understanding Different Roles and Responsibilities

Clear role and responsibility of the different actors and institutions

Challenges

- Delay in the implementation
- Coordination and Management issues
- Compliance with the AF ESP
- Procurement processes
- External pressure to rush the process

Enabling Factors

- Establishment of standing steering committee for projects early on
- Build on existing structures, use existing capacities effectively
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Benefits
- Awareness raising
- Establishment of long-lasting relationship
- Instrument to address needs of MVC
- Ensure local support

Enabling Factors
- Accomodate with local consultation
- Not a one-off event but iterative ongoing process

Challenges
- Time and money
- Expectation management
- Lack of clear guidance by the AF

Spectrum of stakeholders consulted

Civil Society Organisations
Business Organisation
Districts levels
CBO
Local institution
Most Vulnerable Communities (MVC)

National
Sub-national
Community
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III Individual Country Success Stories

(1) Senegal: Early inclusion of civil society
(2) South Africa: Testing enhanced direct access – The Small Grants Facility
(3) Rwanda: Scaling up NIE adaptation efforts with a domestic fund

What to learn from Senegal?
Early inclusion of civil society can contribute significantly to successful accreditation and an efficient project development and implementation process.

What to learn from South Africa?
The applicability of enhanced direct access may be tested on a local scale that later can be scaled up on national level.

What to learn from Rwanda?
Identifying and using existing in-country experiences and existing capacities regarding core NIE challenges, particularly accreditation and project development can contribute significantly to a successful project development process.
Thank you!!!

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