PROPOSAL FOR LEARNING GRANT FOR SENEGAL
Background

1. At its twenty-second meeting, the Adaptation Fund Board (the Board) considered document AFB/B.22/6 prepared by the Adaptation Fund Board Secretariat (the secretariat), which outlined the possible elements and options for a phased programme to support readiness for direct access to climate finance for National and Regional Implementing Entities and presented a framework and budget for a first phase of the Programme. Following a discussion of the document, the Adaptation Fund Board (the Board) decided to:

   (a) Approve Phase I of the Readiness Programme as detailed in document AFB/B.22/6, on the basis that it would follow performance-based funding principles;

   (b) Take note of the options provided by the secretariat on a programme to support readiness for direct access to climate finance for national and regional implementing entities;

   (c) Request the secretariat to submit to the Board intersessionally between the twenty-second and twenty-third meetings, execution arrangements, criteria/eligibility criteria to allocate the funds to the accredited implementing entities for specific activities, as well as a timeline of activities, with a view to start implementing the programme before the twenty-third Board meeting; and

   (d) Approve an increase in the Administrative Budget of the Board, secretariat and trustee for FY2014 of US$ 467,000 for the programme described in AFB/B.22/6, and authorize the trustee to transfer such amount to the secretariat and request the trustee to set aside the balance amount of US$ 503,000 from the Adaptation Fund Trust Fund resources for subsequent commitment and transfer at the instruction of the Board.

(Decision B.22/24)

2. At the tenth session of the Conference of the Parties serving as the meeting of the Parties to the Kyoto Protocol (CMP 10), the Parties recognized the Readiness Programme of the Adaptation Fund and decided to:

   Invite further support for the readiness programme of the Adaptation Fund Board for direct access to climate finance in accordance with decision 2/CMP.10, paragraph 5;

Decision 1/CMP.10

and also decided to:

   Request the Adaptation Fund Board to consider, under its readiness programme, the following options for enhancing the access modalities of the Adaptation Fund:

   (a) Targeted institutional strengthening strategies to assist developing countries, in particular the least developed countries, to accredit more national or regional implementing entities to the Adaptation Fund;
(b) Ensuring that accredited national implementing entities have increased and facilitated access to the Adaptation Fund, including for small-sized projects and programmes;

Decision 2/CMP.10

3. At its twenty-seventh meeting, the Board decided through decision B.27/38 to make the Readiness Programme a more permanent feature of the Adaptation Fund (the Fund) by integrating it into the Fund’s work plan and budget and setting aside funding for small grants to be directly transferred from the resources of the Adaptation Fund Trust Fund.

4. At its thirtieth meeting, the Board adopted the medium-term strategy (MTS) for the Fund through decision B.30/42, and subsequently approved the implementation plan for the strategy at its thirty-first meeting. At this meeting, the Board decided:

(a) To approve the implementation plan for the medium-term strategy for the Fund for 2018–2022 contained in the Annex I to document AFB/B.31/5/Rev.1 (the plan);

(b) To request the secretariat:

(i) To facilitate the implementation of the plan during the period 2018–2022;

[...]

(iii) To prepare, for each proposed new type of grant and funding window, a specific document containing objectives, review criteria, expected grant sizes, implementation modalities, review process and other relevant features and submit it to the Board for its consideration in accordance with the tentative timeline contained in Annex I to document AFB/B.31/5/Rev.1, with input from the Board’s committees;

[...]

(Decision B.31/32)

5. At the thirtieth-second meeting of the Board, the secretariat had presented document AFB/B.32/10 which outlines the objectives, review criteria, expected grant sizes, implementation modalities, review process and eligibility criteria for learning grants. Having considered the proposed approach, application process, review criteria and features of the learning grants as set out in document AFB/B.32/9, the Board decided:

(a) To make learning grants available for national implementing entities between fiscal year 2019 and 2023 up to a maximum of US$ 400,000 per year as direct transfers from the resources of the Adaptation Fund Trust Fund;

(b) That the learning grants would not count against the country cap approved by the Board in decision B.13/23;
(c) To approve:

(i) The features and implementation arrangements of the learning grants as set out in document AFB/B.32/9; and

(ii) The application form, review criteria and review template for the learning grants as set out in annexes II, III and IV of document AFB/B.32/9;

(d) To request the secretariat to issue a call for proposals in accordance with the tentative timeline set out in Annex I to document AFB/B.31/5/Rev.1 and the budget pursuant to (a) above;

(e) To request the secretariat to develop and present to the Board at its thirty-third meeting:

(i) A standard legal agreement for learning grants;

(ii) Notification templates for project start and project completion for learning grants;

(iii) Monitoring and evaluation templates for learning grants; and

(iv) A results framework for learning grants;

(f) To request the Project and Programme Review Committee (PPRC) of the Board to review learning grant proposals and make recommendations to the Board in line with other grant approval procedures approved by the Board; and

(g) To request the secretariat to report to the Board annually on the implementation progress for learning grants through the annual performance report; and

(h) To request the secretariat to present to the PPRC at its twenty-fifth meeting an analysis of the project review cycle for learning grants, with potential options, for its consideration.

(Decision B.32/38)

6. Based on the Board Decision B.32/38, the call for learning grant proposals was issued in November 2018 and eligible national implementing entities (NIEs) were given the opportunity to submit proposals. In addition, the learning grants were launched at a side-event at the margins of the twenty-fourth conference of the Parties (COP24) to the United Nations Framework Convention on Climate Change (UNFCCC).

7. According to the criteria outlined in document AFB/B.32/9 eligible NIEs to receive learning grants were those that have at a minimum an Adaptation Fund funded project that has
reached the mid-point in implementation or where a mid-term review or evaluation (MTR/MTE) has been submitted. All the criteria had to be met, which stipulates that the NIE:

(i) Must be an accredited national implementing entity of the Adaptation Fund and have an accreditation status of “Accredited”.

(ii) Must have, at minimum, an Adaptation Fund funded project that has reached the mid-point in implementation or where a Mid-Term Review or Evaluation (MTR/MTE) has been submitted. For projects that have a duration of less than 4 years, at least one Project Performance Report (PPR) should have been submitted.

(iii) Must submit together with the application form, a letter of endorsement by the Designated Authority to the Adaptation fund in support of the learning grant application.

8. It is expected that learning grants help encourage a culture of learning across institutions and help build NIE capacities. They present an opportunity to capture, study and disseminate practical lessons from adaptation interventions that are additional to Knowledge Management activities already financed under Adaptation Fund approved projects/programmes. They may be utilized to complement collaborative knowledge and sharing efforts with respect to partnerships with diverse stakeholders on the ground.

9. The present document introduces the learning grant proposal for Senegal submitted by the Centre de Suivi Ecologique (CSE), which is the national implementing entity (NIE) of the Adaptation Fund in Senegal. It includes a request for funding of US$ 149,993 for developing a knowledge management system to facilitate learning and knowledge sharing through the development of a Community of Practice platform to allow cross-learning between direct access entities for accreditation, climate related projects development and implementation and for exchange visit with two other African national implementing entities (NIEs) to share experiences in project refinancing.

10. This is the first submission of the proposal. It is also the first review cycle for learning grants following decision B.32/38 by the Board to make learning grants available to NIEs.

11. The secretariat carried out a technical review of the project proposal and completed a review sheet. In accordance with a request to the secretariat made by the Board in its 10th meeting, the secretariat shared this review sheet with CSE, and offered it the opportunity of providing responses before the review sheet was sent to the PPRC.

12. The secretariat is submitting to the PPRC the summary and, pursuant to decision B.17/15, the final technical review of the project, both prepared by the secretariat, along with the final submission of the proposal in the following section. In accordance with decision B.25.15, the proposal is submitted with changes between the initial submission and the revised version highlighted.
**Project Summary**

Senegal – Grant to facilitate learning and knowledge sharing

Implementing Entity: *Centre de Suivi Ecologique* (CSE)
Execution costs: USD 6,000
Total Project Cost: USD 137,000
Implementing Fee: USD 6993
Financing Requested: USD 149,993

**Project Background:**

The project titled “Grant to facilitate learning and knowledge sharing” proposes to develop a knowledge management system to facilitate learning and knowledge sharing through the development of a Community of Practice platform to allow cross-learning between direct access entities for accreditation, climate related projects development and implementation.

The project consists of the following components:

**Component 1:** Development of a knowledge management system on direct access (USD 69,000)

Activities under this component will focus on development of a needs analysis, development of a knowledge management system charter, development of an online platform for knowledge sharing, acquisition of e-learning material and equipment and preparing a note of best practices for direct access.

**Component 2:** Setting up the governance system of the Community of Practice (USD 54,000)

This component will focus on finalizing and validating the governance document for the Community of Practices.

**Component 3:** Experience sharing with two National Implementing Entities (NIEs) in Africa – SANBI and DRFN (USD 14,000)

This component will focus on exchange visits with South African National Biodiversity Institute (SANBI) and Desert Research Foundation of Namibia (DRFN) aimed at strengthening CSE’s capacities on projects refinancing.
**ADAPTATION FUND BOARD SECRETARIAT TECHNICAL REVIEW OF PROJECT PROPOSAL FOR LEARNING GRANTS**

**PROJECT CATEGORY:** LEARNING GRANTS

Country: **Senegal**  
Implementing Entity: **Centre de Suivi Ecologique (CSE)**  
Requested Financing from Adaptation Fund (US Dollars): **149,993**  
Reviewer and contact person: **Cristina Dengel (AFSEC)**  
Implementing Entity Contact Person: **Mr. Dethie Soumare Ndiaye**  
Co-reviewer(s): **Farayi Madziwa, Alyssa Gomes (AFSEC)**

<table>
<thead>
<tr>
<th>Review Criteria</th>
<th>Questions</th>
<th>Comments on June 28, 2019</th>
<th>Comments on Feb 14, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country Eligibility</td>
<td>1. Is the country that has an accredited entity Party to the Kyoto Protocol?</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Eligibility of IE</td>
<td>1. Is the project submitted through an Implementing Entity accredited by the Board?</td>
<td>Yes</td>
<td></td>
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<td></td>
<td>2. Is the Implementing Entity already implementing a project/programme funded by the Adaptation Fund? If so, has this project/programme reached the mid-point in implementation and</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Review Criteria</td>
<td>Questions</td>
<td>Comments on June 28, 2019</td>
<td>Comments on Feb 14, 2019</td>
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<td>has a Mid-term Review or Evaluation (MTR/MTE) been submitted?</td>
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<tr>
<td>Project Eligibility</td>
<td>1. Has the designated government authority for the Adaptation Fund endorsed the project?</td>
<td>Yes. Letter of endorsement from DA dated January 3, 2019 attached.</td>
<td></td>
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<tr>
<td></td>
<td>2. Are the proposed activities to support learning adequate?</td>
<td>Unclear. The proposal lacks sufficient information and several points need to be clarified, particularly with regard to the overall purpose.</td>
<td></td>
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<tr>
<td></td>
<td>• Do they reflect knowledge gaps and learning needs identified by the users?</td>
<td>• The proposal does not provide details on the status quo within CSE regarding knowledge management. It also does not specify what learning tools, products and knowledge has been gained from the implementation of AF project(s) and does not state which project(s) such knowledge, tools or products have been derived from. The final evaluation report for the completed CSE project funded by the AF highlights that CSE engaged in multiple training sessions with over 100 targeted beneficiaries. It could be useful to identify any learning products that were developed and/or disseminated as part of this</td>
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<td></td>
<td>• Do they build on established “best practices” for project/programme learning? Are they based on shared resources and knowledge?</td>
<td>• Do they address gender considerations and include concerns of the most vulnerable groups and communities?</td>
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<td>• Are they generated in an inclusive way?</td>
<td>• Do they emphasize</td>
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<tr>
<td>innovative, effective solutions and practices to adaptation that are viable on the ground?</td>
<td>process, and how they fit with proposed activities under the learning grant.</td>
<td>CR1: Kindly explain the rationale for having a KM system solely for Direct Access. Ideally the KM set for any modality (DA or through MIE/RIE) would be more cost-effective. There needs to be clarity on whether this system will enable the gathering, collection, management and dissemination of knowledge within or external to CSE or both. In addition, there need to be indications of how the system will be sustained post the grant.</td>
<td>CR1: Insufficiently addressed&lt;br&gt;The revised proposal does not provide sufficient information on the overall purpose of the platform, the target audience, on the institution it is going to be hosted by and how it is going to be sustained in the future, post grant. The main purpose of the grant is to establish a robust knowledge management system that allows the capture, collection and dissemination of knowledge products to a variety of stakeholders and it should not limit itself to one modality alone. Kindly have this reflected in your proposal. Please provide more information on the overall purpose of the platform, its target audience, the institution it is going to be hosted by and its sustainability post grant.</td>
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<tr>
<td>Do they include expertise and knowledge of local stakeholders, whenever possible?</td>
<td>CR2: Kindly explain USD 6,000 for a “Needs Assessment Report”.</td>
<td>CR2: Sufficiently addressed&lt;br&gt;This has been sufficiently addressed once the comments under CR1 are addressed properly. Depending on where the NIEs are located, it would be useful for this survey to be produced in other languages as well.</td>
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<td>Review Criteria</td>
<td>Questions</td>
<td>Comments on June 28, 2019</td>
<td>Comments on Feb 14, 2019</td>
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<td>Management Charter entail and please justify the rationale and budget allocation for the output.</td>
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</table>

**CR4: Kindly provide additional details on the goal and objectives of the online platform for collecting and disseminating information. Which key stakeholders would be involved and who is the main target audience. Please provide concrete activities in addition to the “workshop” and “user guide” under this output to justify the budgeted amount.**

**CR5: Please specify the “e-learning equipment” under output 1.4. Justify the purpose of the equipment and how it would ensure robustness of the KM system.**

**CR6: Please clarify which community of practice (CoP) CSE intends to set up the governance system for (It should be noted that the CoP for direct access entities of the AF (CPDAE) is a separate process involving all NIEs of the**

(French, Spanish)

**CR3: Insufficiently addressed**
See comment CR1 and CR2 above
Please elaborate on what the knowledge management charter will entail and how this is different from the charter that will be developed for the CPDAE during the meeting in Senegal

**CR4: Insufficiently addressed**
Kindly offer more details on the main objective, target audience it is trying to reach and provide concrete activities to justify the amount requested

**CR5: Insufficiently addresses**
Please provide more details as to the e-learning equipment (computer?) and who will operate it. Also, who will be in charge of managing the platform?

**CR6: Insufficiently addressed**
This is a replication of the efforts in place for the CPDAE and may
<table>
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<tr>
<th>Review Criteria</th>
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<tbody>
<tr>
<td></td>
<td>Fund and should not be included in this proposal. What would the governance system for the community of practice entail? Please clarify the objectives, scope and rationale for outcome 2.</td>
<td>represent a duplication of funding</td>
<td>CR7: Kindly elaborate on the expected outcome and outputs of the exchange visit with SANBI and DRFN. Please specify the rationale why the aforementioned entities were selected and what nature of knowledge is expected to be shared and captured as well as over what time period. (will it be a one-time event of recurring?). Solely a mission report as an output is insufficient and the funds requested may not be justified. (see question 2 of the attached annex)</td>
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<td></td>
<td>CR7: Sufficiently addressed Kindly provide more information on the actual knowledge product that will be collected and produced as a result of this exchange, other than the mission report. Solely a mission report as an output is insufficient and the funds requested may not be justified. (see question 2 of the attached annex)</td>
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<tr>
<td>Resource Availability</td>
<td>1. Is the requested project funding within the cap for Learning Grants set by the Board?</td>
<td>Yes</td>
<td></td>
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<td></td>
<td>2. If the implementing entity has requested, is the Implementing Entity Management Fee at or below 8.5%?</td>
<td>No. It is 8.9% ($6000 + $6290)</td>
<td>Audits costs are not included in management fees. The rate applicable for management fees is 4.89%</td>
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<td>CAR1: Please revise the implementation fee to within 8.5% of the total project budget (excluding the fee).</td>
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<tr>
<td>Review Criteria</td>
<td>Questions</td>
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<td>per cent of the total project/programme budget before the fee?</td>
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<tr>
<td>Duplication with AF project(s)/programme(s)’s learning activities</td>
<td>1. Do the proposed activities duplicate with the project/programme’s learning activities as approved by the Board or do they duplicate activities financed from other sources of funding?</td>
<td>Unclear</td>
<td>CR8: Addressed</td>
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<td>Well noted that activity will be removed</td>
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<td>CR8: Kindly provide evidence of lack of duplication with activity 2 of “setting up the governance system for the community of practice” as per CR6 above</td>
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<td>2. Is the timeframe for the proposed activities adequate?</td>
<td>Unclear.</td>
<td>CR9: Addressed</td>
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<td>CR9: Kindly provide time-bound milestones for the implementation of project outputs and activities.</td>
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</tr>
<tr>
<td>Implementation Arrangements</td>
<td>3. Is a summary breakdown of the budget for the proposed activities included? Is the proposed budget adequate and reasonable?</td>
<td>Yes</td>
<td>All document are translated into English</td>
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<tr>
<td>Secretariat’s Overall Comment</td>
<td>The Centre de Suivi Ecologique (CSE) of Senegal submitted a proposal for a learning grant to facilitate learning and knowledge sharing between implementing entities through i) the development of a knowledge management system on direct access, ii) setting up the governance system of a community of practice and iii) experience sharing with two NIEs in Africa through exchange visits.</td>
<td>The initial technical review finds that the proposal does not provide a clear picture of how the different proposed activities tie in together to achieve a common outcome. The activities proposed also lack detailed</td>
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</tbody>
</table>
information related to outcome and output ((for more information see questions 1-2 from the annex). Therefore, the following clarification requests (CRs) and corrective action request (CAR) would need to be addressed by the proponent:

**CAR1:** Please revise the implementing fee to within 8.5% of the total project budget (excluding the fee).

**CR1:** Kindly explain the rationale for having a KM system solely for Direct Access. Ideally the KM set for any modality (DA or through MIE/RIE) would be more cost-effective. There needs to be clarity on whether this system will enable the gathering, collection, management and dissemination of knowledge within or external to CSE or both. In addition, there need to be indications of how the system will be sustained post the grant.

**CR2:** Kindly explain USD 6,000 for a “Needs Assessment Report”.

**CR3:** What would the Knowledge Management Charter entail and please justify the rationale and budget allocation for the output.

**CR4:** Kindly provide additional details on the goal and objectives of the online platform for collecting and disseminating information. Which key stakeholders would be involved and who is the main target audience. Please provide concrete activities in addition to the “workshop” and “user guide” under this output to justify the budgeted amount.

**CR5:** Please specify the “e-learning equipment” under output 1.4. Justify the purpose of the equipment and how it would ensure robustness of the KM system.

**CR6:** Please clarify which community of practice (CoP) CSE intends to set up the governance system for (It should be noted that the CoP for direct access entities of the AF (CPDAE) is a separate process involving all NIEs of the Fund and should not be included in this proposal). What would the governance system for the community of practice entail? Please clarify the objectives, scope and rationale for outcome 2.

**CR7:** Kindly elaborate on the expected outcome and outputs of the exchange visit with SANBI and DRFN. Please specify the rationale why the aforementioned entities were selected and what nature of knowledge is expected to be shared and captured as well as over what time period. (will it be a one-time event of recurring?). Solely a mission report as an output is insufficient and the funds requested may not be justified. ((see question 2 of the attached annex))
| **CR8**: Kindly provide evidence of lack of duplication with activity 2 of “setting up the governance system for the community of practice” as per CR6 above  |
| **CR9**: Kindly provide time-bound milestones for the implementation of project outputs and activities. |

The final technical review found that most clarification requests (CRs) were not sufficiently addressed. The secretariat has made the following recommendations for a future resubmission of the proposal:

- a) Please provide more information on the overall purpose of the platform, its target audience, the institution it is going to be hosted by and its sustainability post grant.
- b) Please elaborate on what the knowledge management charter will entail and how this is different from the charter that will be developed for the CPDAE during the meeting in Senegal.
- c) Kindly offer more details on the main objective, target audience it is trying to reach and provide concrete activities to justify the amount requested.
- d) The proposed knowledge sharing platform should include a wide group of stakeholders, including CSOs in the country and should go beyond Direct Access experiences such that it also includes best practices of effective stakeholder engagement and inclusive management of adaptation projects with executing entities from the civil society and community-based organizations.
- e) The proposal should provide more details on the e-learning equipment and the personnel arrangements for its operation and for the management of the platform.
- f) Kindly provide more information on the actual knowledge product that will be collected and produced as a result of the country exchange with SANBI and DRFN, other than the mission report. Solely a mission report as an output is insufficient and the funds requested may not be justified. (see question 2 of the attached annex)

| Date:               | Feb 14, 2019 |
Application for a Grant to facilitate learning and knowledge sharing

Submission Date: 07 January 2019

Adaptation Fund Grant ID:
Country/ies: Senegal
National Implementing Entity: Centre de Suivi Ecologique

A. Timeframe of Activity

<table>
<thead>
<tr>
<th>Expected start date</th>
<th>March 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion date</td>
<td>June 2020</td>
</tr>
</tbody>
</table>

B. Proposed learning activities

Knowledge management is at the heart of CSE mandate and operations. This was increasingly reinforced since its accreditation as NIE of the Adaptation Fund (AF) and later, as Direct Access Entity of the GCF.
Created in 1993 by the Government of Senegal, the CSE (Centre de Suivi Ecologique) has for mandate the long term monitoring of the environment and to support decision making. It is among the institutions accredited for undertaking Environmental and Social Impact Assessment in Senegal. As Direct Access Entity, CSE has developed an Environmental and Social Management System.
In the framework of the AF’s South-South Cooperation Programme, CSE has provided technical assistance to nine (9) African countries for activities ranging from self-assessment to the preparation of their application for accreditation with the Adaptation Fund. One of these institutions has been accredited (BAGRI), two of them have submitted their file which is being reviewed by the Panel, the others are completing their application folder. During this support, the CSE has developed several tools.

The Centre is also serving as Delivery Partner for six (6) African countries through the GCF Readiness Programme.

CSE is Involved in several research programmes and initiatives dealing with climate change and its impacts on food security (AGRICAB¹, EU FP7 project) and health (AMMA², QWECI³, etc. The Centre accounts more than 25-year continuous records of

¹ A framework for enhancing earth observation capacity for agriculture and forest management in Africa
² African Monsoon Multidisciplinary Analysis
³ Quantifying Weather and Climate Impacts on Health in Developing Countries
data related to food security: fodder production, crop production, bush fire, livestock, etc. It has also developed significant capacities in monitoring of coastal zones. Thanks to its experience in this regard, CSE was entrusted to coordinate of the West African Coast Observation Mission (WACOM), which is a regional cooperation mechanism for the monitoring of the coastline and for the reduction of coastal risks in West Africa. This Observation Mission aims to disseminating quality information to existing consultative and decision-making bodies (Territories and Local authorities, Governments, WAEMU and ECOWAS Commission, Convention of Abidjan, Development Partners, Secretariats of Guinea and Canary Current). The Centre is contributing to the establishment of scientific services centers for climate change in Ghana and Burkina Faso.

In a nutshell, CSE has established itself as an engine for learning and innovation. Backed by the experience it has acquired, CSE has a strong ambition and potential to be a vehicle of transformation for a paradigm shift towards low carbon and climate resilient development pathways. This will be done through the development of projects and programs that are aligned with national development strategies while taking into consideration the needs of the most vulnerable communities. To do so, CSE will take advantage of its network of partnerships at national as well as at international level and of its profound knowledge of national, regional and global strategies, namely those which are based on actions with a demonstrative value in terms of promoting low carbon investments and adaptation. In this regard, CSE has established a Climate Finance Unit and more recently, thanks to a grant funding from the Grand Duché of Luxembourg, a Reference Desk on Climate Change and Adaptation and Mitigation Strategies (BRCCAA) which aims to develop a process of knowledge management and capitalization of good practices in order to better inform and influence adaptation policies with regard to the impacts of climate change in the context of National Determined Contributions (NDCs) and National Adaptation Plans (NAPs) implementation. The Climate Finance Unit is actively involved in efforts at global level aiming to establish a Community of Practice on direct access to climate finance. The main purpose of this platform is to allow cross-learning between direct access entities for accreditation, climate related projects development and implementation.

Based on this experience, the CSE is now requesting a learning with the aim to:
- Establish a knowledge sharing platform for direct access entities and all stakeholders involved in climate action.
- Finalize the governance document and have it validated by NIEs;
- Organize exchange visits with other NIEs for CSE to learn from them and to improve its capacities for project development and implementation.

Describe the activities to be undertaken to share knowledge with other NIEs or the wider climate adaptation community or to develop knowledge/guidelines through partnerships.
<table>
<thead>
<tr>
<th>Proposed Learning Activities</th>
<th>Description of activities</th>
<th>Expected Output of the Activities</th>
<th>Country/Institution to share/transfer knowledge with/to or to develop guidelines for, including NIE(s)</th>
<th>Requested budget (USD)</th>
<th>Tentative timeline (Completion date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Development of a knowledge management system on direct access</td>
<td>1.1. Need analysis</td>
<td>1.1. Needs in terms of material, tools and services are identified DAEs are consulted during this activity to request their needs</td>
<td>Adaptation Fund NIEs</td>
<td>6,000</td>
<td>March 2020</td>
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<td></td>
<td>1.2. Development of the knowledge management system charter</td>
<td>1.2. A knowledge management system charter that will define the rule for the use of the platform Charter elaborated</td>
<td></td>
<td>6,000</td>
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<td></td>
<td>1.3 Development of an online platform for sharing knowledge</td>
<td>1.3 Online platform for collecting and sharing knowledge with DAEs and all climate finance actors Deliverables: Report of the launch</td>
<td></td>
<td>36,000</td>
<td></td>
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<td></td>
<td>1.4 Acquisition of e-learning material and equipment</td>
<td>1.4. An equipment to organize webinar on projects development and Readiness activities will be purchase to enhance the operationalization of the platform</td>
<td>12,000</td>
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<td></td>
<td>1.5 Preparing a note on best practices on direct access</td>
<td>1.5 Lesson-learning document elaborated Deliverables : Lesson-learning document</td>
<td>9,000</td>
<td></td>
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<td></td>
<td>2. Setting up the governance system of the Community of Practice</td>
<td>2.1 In collaboration with other NIEs, the CSE has developed a draft document on governance for CPDAEs. A workshop will allow to finalize this document and to validate it document</td>
<td>Adaptation Fund NIEs 54,000 April 2019</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Experience sharing with two NIEs in Africa

3.1 Exchange visits with SAIBI and DRFN

3.1 CSE’s capacities on projects refinancing strengthened through visits to SANBI and DRFN

<table>
<thead>
<tr>
<th>Deliverable: Mission Report</th>
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<tbody>
<tr>
<td>DRFN and SANBI</td>
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<tr>
<td>14,000</td>
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<td>February 2020</td>
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<th>Audits Costs</th>
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<th>June 2020</th>
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<tr>
<td>Management Costs</td>
<td>6,993</td>
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<tr>
<td>4.89%</td>
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</tr>
</tbody>
</table>

**Total Grant Requested (USD)** 149,993

**C. Implementing Entity**

This request has been prepared in accordance with the Adaptation Fund Board’s procedures.

**D. Record of endorsement on behalf of government**

Provide the name and position of the government official, Designated Authority (DA) of the Adaptation Fund, and indicate date of endorsement. The DA endorsement letter must be attached as an annex to the request.
Endorsement letter by Designated Authority

Région de l’Espérance
Ministère de l’Environnement et du Développement durable
Direction de l’Environnement et des Établissements Classés

Letter of Endorsement by Government

3 January 2019

To: The Adaptation Fund Board
   c/o Adaptation Fund Board Secretariat
   Email: Secretariat@Adaptation-Fund.org
   Fax: 202 522 3240/5

Subject: Endorsement for grant request to setup a Knowledge sharing framework for the Adaptation Fund NIEs

In my capacity as designated authority for the Adaptation Fund in Senegal, I confirm that the above national grant proposal is in accordance with the government’s national priorities in implementing adaptation activities to reduce adverse impacts of, and risks, posed by climate change in Senegal.

Accordingly, I am pleased to endorse the above grant proposal with support from the Adaptation Fund. If approved, the project will be implemented by CSE in collaboration with other Adaptation Fund NIEs.

Sincerely,

[Signature]

Dior Aïdoune SIDIBE
Chef de la Division Gestion du Littoral de la Direction de l’Environnement et des Établissements Classés du Ministère de l’Environnement et du Développement Durable