

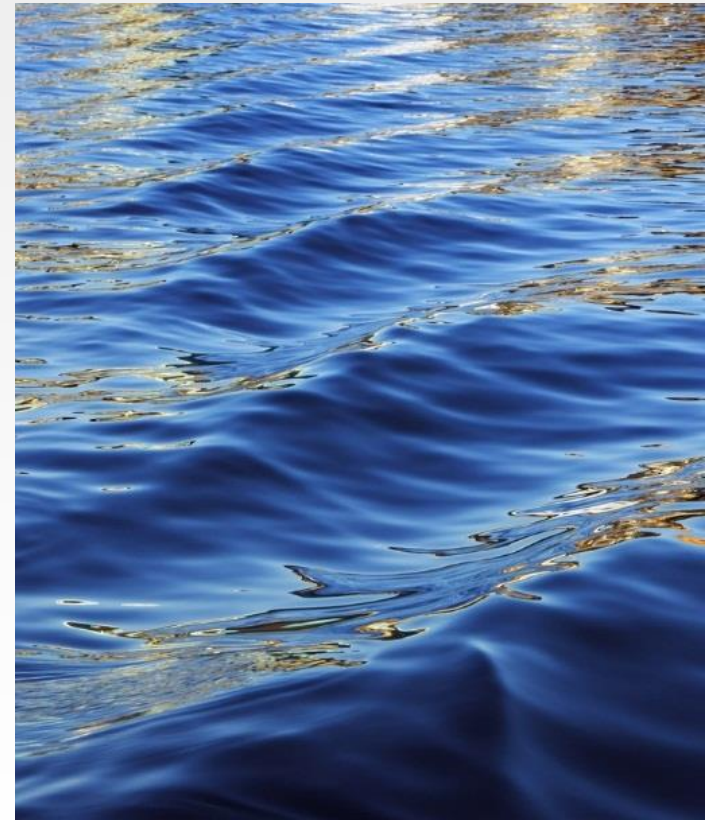


ADAPTATION FUND

Knowledge Management Component in Projects/Programs

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Importance of KM in AF projects/programs

➤ **KM is critical in AF projects for two reasons:**

- Projects/programs are relatively new
- The AF is piloting Direct Access to countries

➤ **Systematic tracking** of experiences and lessons learned gained

➤ **Periodic analysis** of these to:

- enrich global knowledge on climate change adaptation
- to increase understanding about what interventions work

KM in AF Project/Program Proposals

- **Embedded in AF funded projects/programs** since inception of its operations
- Puts emphasis on the importance of capturing and disseminating lessons learned
- **Mandatory** learning and KM component (Part II: Project/Program Justification, section G)
 - Concept stage (basic level)
 - Fully developed proposal (in detail)
- Grouped in a single component or inserted throughout the project components

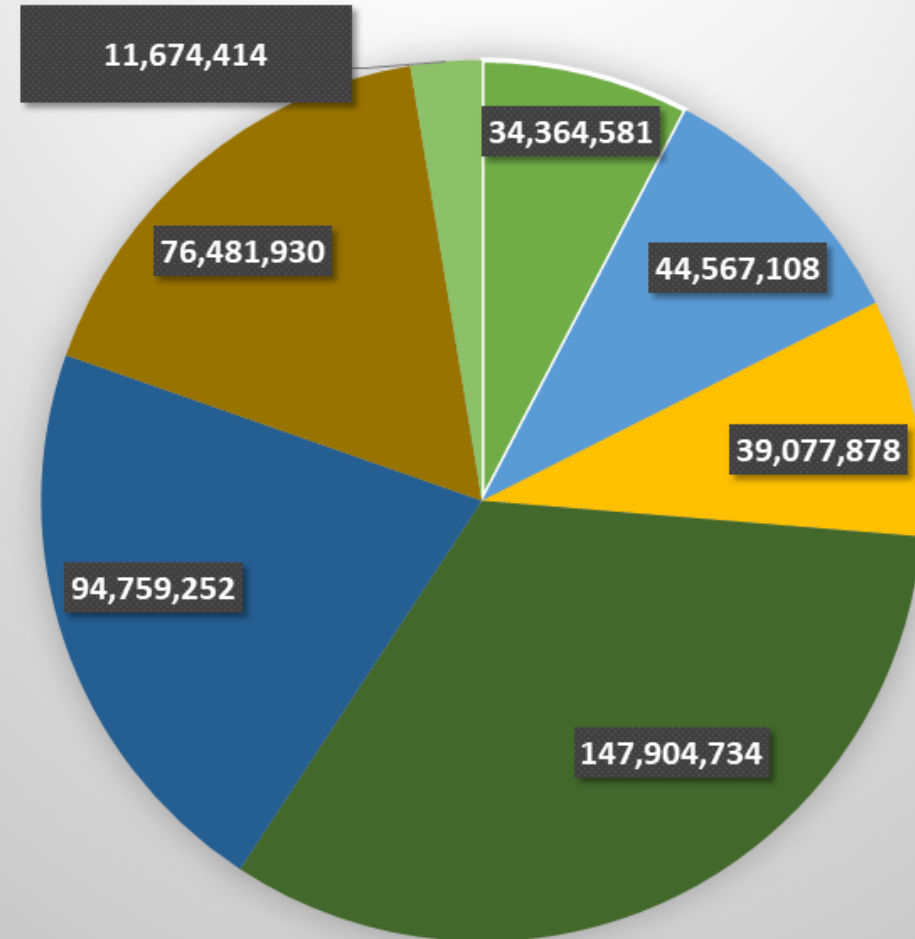


Allocation of funds per AF Strategic Outcome

4

- 72% (68 projects) with specific KM component (aligned with outcome 3)
- US \$40 million allocated to outcome 3 (includes approved projects, under implementation and closed)

Allocation per AF SRF Outcome (in USD)



Outcome 1 Outcome 2 Outcome 3 Outcome 4 Outcome 5 Outcome 6 Outcome 7

How to develop a KM Strategy?

STEP 1: Analyze existing knowledge, data and communication products

- Assess human/financial resources
- Analyze stakeholders
- Assess overall context
- Develop a knowledge map

STEP 2: Design the KM Strategy

- Whom to share knowledge with?
- What type of knowledge to share?
- How to share knowledge (channels and actions)?
- What are the expected results?

KM included as part of its Strategic Results Framework at Fund level

Core KM indicator for the Adaptation Fund

Outcome 3: Strengthened awareness and ownership of adaptation and climate risk reduction processes at local level

Indicator 3.1: Percentage of targeted population aware of predicted adverse impacts of climate change, and of appropriate responses

Indicator 3.3: Modification in targeted population behavior (survey)

Output 3: Targeted population groups participating in adaptation risk reduction awareness activities

Indicator 3.1: No. and type of risk reduction actions or strategies introduced at local level

Indicator 3.2: No. of news outlets in the local press and media that have covered the topic

How to develop a KM Strategy?

STEP 3: KM Strategy Implementation & Monitoring:

- Should begin at start of project implementation
- Important to monitor and evaluate implementation periodically
- Actions: develop internal KM activities on internal capacity building & undertake external KM activities to ease access to information and dialogue between stakeholders

STEP 4: Generate lessons learned and disseminate

- Evaluate KM
- Systemize and disseminate lessons learned

Types of knowledge sharing tools

- **Websites**
- **Weekly/daily blog posts**
- **Social media streams (twitter, Facebook) reflecting progress**
- **Lessons, plans, milestones events and other aspects of the project that enable implementers to simultaneously engage in knowledge sharing and communication**
- **Videos, photos, voice recordings, PowerPoint presentations**
- **In addition to KM tools, development and implementation of media outreach strategy can be included**



Lessons Learned Reporting

QUALITATIVE MEASURES and LESSONS LEARNED

Please complete the following section every reporting period

Implementation and Adaptive Management	Response
What implementation issues/lessons, either positive or negative, affected progress?	
Were there any delays in implementation? If so, include any causes of delays. What measures have been taken to reduce delays?	
Describe any changes undertaken to improve results on the ground or any changes made to project outputs (i.e. changes to project design)	
How have gender considerations been taken into consideration during the reporting period? What have been the lessons learned as a consequence of inclusion of such considerations on project performance or impacts?	

Please complete the following section at mid-term and project completion

Lessons for Adaptation	Response

Navigation bar: FinancialData | Procurement | Risk Assessment | Rating | Project Indicators | **Lessons Learned** | I ... +

Qualitative Questions and Lessons Learned: open-ended questions on implementation progress, adaptive management measures. Also, success of the project results, contributions towards climate resiliency, and lessons learned.

Difference between knowledge component in projects/programs vs. those submitted under Learning grants

KM COMPONENT/LEARNING IN PROJECTS/PROGRAMS

- Specific to the objectives of the projects
- Tailored towards the outcomes of the project components
- Examples: handbooks and training materials, guidelines, project videos, project stories, assessment studies, technical studies, reports, publications, TV documentaries, etc.

LEARNING GRANTS

- Resources can be used to extract knowledge gained at the institutional level with the climate change adaptation community/ networks at the national, regional and international level
- production of baseline studies that could be leveraged for replication and up-scaling purposes. Studies, publications and research material produced in collaboration with various executing partners as well as with national level universities, research institutions and civil
- collaborative knowledge and sharing efforts with respect to partnerships with diverse stakeholders (knowledge institutions)

Guiding Documents

- AF Results Framework and Baseline Guidance - Project Level (section 3, pg. 27):
<https://www.adaptation-fund.org/wp-content/uploads/2015/01/Results%20Framework%20and%20Baseline%20Guidance%20final%20compressed.pdf>
- Instructions for preparing a request for project/programme funding from the Adaptation Fund – Section II, part G (knowledge management):
<https://www.adaptation-fund.org/wp-content/uploads/2015/03/OPG-ANNEX-4-2-Instructions-Nov2013.pdf>



Thank you!

