The MTS Learning and Sharing Pillar has a specific objective: to support learning and sharing about adaptation finance and action.

Three Expected Results (ERs)

**ER 1: Lessons learnt and shared.** Practical lessons from Fund processes and projects/programmes captured and effectively communicated to adaptation actors around the world;

**ER 2: Knowledge and guidance developed.** Under this practical knowledge gained, and guidance provided vis-à-vis select themes (e.g. improving the durability of adaptation actions; integrating traditional knowledge, the knowledge of indigenous peoples and local knowledge systems into adaptation actions; and the role of adaptive management in project implementation);

**ER 3: Analytical capacity strengthened.** Long-term analytical/learning capacity strengthened in developing country Parties.
OVERVIEW OF LEARNING GRANTS

The main objectives:

a. Transferring knowledge from one NIE to another;

b. Transferring knowledge from NIEs to the wider climate finance adaptation community;

b. Developing knowledge and guidelines through partnerships.
OVERVIEW OF LEARNING GRANTS

Sub objectives

- Encourage a **culture of learning across institutions** and build NIE capacities

- Capture, study and disseminate practical lessons additional to KM activities financed under AF approved projects/programmes;

- Complement **collaborative knowledge and sharing efforts** with respect to partnerships with diverse stakeholders;

- Study successful climate change adaptation actions (thematic or sectoral) and **disseminate knowledge gained** to enable robust interventions;

- Share knowledge gained at the institutional level with the climate change networks at the **national, regional and international level**

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OVERVIEW OF LEARNING GRANTS

Sub objectives

- Enable the production of baseline studies that could be leveraged for replication and up-scaling purposes;

- Serve as an important feedback loop to guide future interventions (e.g. studies, publications, research material);

- Play an enabling role by capturing, disseminating and communicating knowledge to a diverse set of adaptation actors locally and globally;

- Leverage South-South learning by providing a platform for NIEs to exchange knowledge and best practices and find solutions to shared challenges;

- Develop knowledge products as well as setting up a knowledge management system
OVERVIEW OF LEARNING GRANTS

Eligibility criteria:

- Be a National Implementing Entity of the Adaptation Fund and have an accreditation status of “Accredited”;

- Have an Adaptation Fund funded project that has reached the midpoint in implementation or where a Mid-Term review or Evaluation has been submitted;

- Submit together with the application form, a letter endorsed by the Designated Authority to the AF in support of the learning grant application;

Size: up to US$150,000 per project; US$400,000 per year, at least 10 grants
ELIGIBLE ACTIVITIES

They should fall under the 3 categories stated in the Implementation Plan of the MTS, namely:
- transferring knowledge from one NIE to another;
- transferring knowledge from NIE to the wider climate adaptation community;
- developing knowledge and guidelines through partnerships.

Activities: Lessons learned, studies & publications, technical guidance briefs, partnerships, knowledge management platforms/systems, adaptation financing workshops, resource centers, knowledge sharing events, country exchanges and learning courses.

List is non-exhausting and further activities could be added.
HOW TO APPLY?

- Learning Grants can be presented by accredited NIEs twice a year in preparation for the Board meetings.

- The next submission deadline can be found in our events calendar of the AF website.

- Your proposal should include: a) a signed letter of endorsement by the Designated Authority (DA) and b) a grant proposal (refer to the template at “Application Form, Learning Grant” in the Knowledge & Learning section under “Call for Learning Grants”), including a certification by the Implementing Entity.

- Applications should be sent to afbsec@adaptation-fund.org with copy to cdengel@adaptation-fund.org and agomes3@adaptation-fund.org.

- For more information about the grants or to get this information in French and Spanish, please visit the “Knowledge and Learning” section of the AF website or click here: https://www.adaptation-fund.org/knowledge-learning/learning-grants/call-learning-grants/
IMPLEMENTATION ARRANGEMENTS

- NIEs to submit applications on application template following launch of the learning grants by secretariat.

- Secretariat to assess fulfilment of the requirements to access the learning grants using the established review criteria and undertake a technical assessment of the submitted proposals using the project review template.

- Following technical review, secretariat to submit proposals to the PPRC for their review and recommendation to the Board.

- Accredited NIEs to be responsible for managing the grants and implementation of the project, including all aspects of procurement, financial and non-financial reporting.

- NIEs to submit project monitoring and completion reports and financial reports, similar to reports currently in place for the Readiness grants.