

OVERVIEW OF LEARNING GRANTS

VIRTUAL NIE SEMINAR 2020



ADAPTATION FUND

Helping developing countries build resilience and adapt to climate change

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MTS LEARNING AND SHARING PILLAR

- The MTS Learning and Sharing Pillar has a specific objective: to support learning and sharing about adaptation finance and action

Three Expected Results (ERs)

ER 1: Lessons learnt and shared. Practical lessons from Fund processes and projects/programmes captured and effectively communicated to adaptation actors around the world;

ER 2: Knowledge and guidance developed. Under this practical knowledge gained, and guidance provided vis-à-vis select themes (e.g. improving the durability of adaptation actions; integrating traditional knowledge, the knowledge of indigenous peoples and local knowledge systems into adaptation actions; and the role of adaptive management in project implementation);

ER 3: Analytical capacity strengthened. Long-term analytical/learning capacity strengthened in developing country Parties.



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The main objectives :

- a. Transferring knowledge from one NIE to another;**
- a. Transferring knowledge from NIEs to the wider climate finance adaptation community;**
- b. Developing knowledge and guidelines through partnerships**



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Sub objectives

- Encourage a culture of learning across institutions and build NIE capacities
- Capture, study and disseminate practical lessons additional to KM activities financed under AF approved projects/ programmes;
- Complement collaborative knowledge and sharing efforts with respect to partnerships with diverse stakeholders;
- Study successful climate change adaptation actions (thematic or sectoral) and disseminate knowledge gained to enable robust interventions;
- Share knowledge gained at the institutional level with the climate change networks at the national, regional and international level

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Sub objectives

- Enable the production of baseline studies that could be leveraged for replication and up-scaling purposes;
- Serve as an important feedback loop to guide future interventions (e.g. studies, publications, research material);
- Play an enabling role by capturing, disseminating and communicating knowledge to a diverse set of adaptation actors locally and globally;
- Leverage South-South learning by providing a platform for NIEs to exchange knowledge and best practices and find solutions to shared challenges;
- Develop knowledge products as well as setting up a knowledge management system



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Eligibility criteria:

- Be a National Implementing Entity of the Adaptation Fund and have an accreditation status of “Accredited”;
- Have an Adaptation Fund funded project that has reached the midpoint in implementation or where a Mid-Term review or Evaluation has been submitted;
- Submit together with the application form, a letter endorsed by the Designated Authority to the AF in support of the learning grant application;

Size: up to US\$150,000 per project; US\$400,000 per year, at least 10 grants



ELIGIBLE ACTIVITIES

- They should fall under the 3 categories stated in the Implementation Plan of the MTS, namely:
 - transferring knowledge from one NIE to another;
 - transferring knowledge from NIE to the wider climate adaptation community
 - developing knowledge and guidelines through partnerships
- **Activities:** Lessons learned, studies & publications, technical guidance briefs, partnerships, knowledge management platforms/systems, adaptation financing workshops, resource centers, knowledge sharing events, country exchanges and learning courses
- List is non-exhausting and further activities could be added



HOW TO APPLY?

- Learning Grants can be presented by accredited NIEs twice a year in preparation for the Board meetings
- The next submission deadline can be found in our [events calendar](#) of the AF website
- Your proposal should include: **a)** a signed letter of endorsement by the Designated Authority (DA) and **b)** a grant proposal (refer to the template at “**Application Form, Learning Grant**” in the Knowledge & Learning section under “Call for Learning Grants”), including a certification by the Implementing Entity
- Applications should be sent to afbsec@adaptation-fund.org with copy to cdengel@adaptation-fund.org and agomes3@adaptation-fund.org
- For more information about the grants or to get this information in French and Spanish, please visit the “Knowledge and Learning” section of the AF website or click here : <https://www.adaptation-fund.org/knowledge-learning/learning-grants/call-learning-grants/>



IMPLEMENTATION ARRANGEMENTS

- NIEs to submit applications on application template following launch of the learning grants by secretariat
- Secretariat to assess fulfilment of the requirements to access the learning grants using the established review criteria and undertake a technical assessment of the submitted proposals using the project review template.
- Following technical review, secretariat to submit proposals to the PPRC for their review and recommendation to the Board
- Accredited NIEs to be responsible for managing the grants and implementation of the project, including all aspects of procurement, financial and non-financial reporting
- NIEs to submit project monitoring and completion reports and financial reports, similar to reports currently in place for the Readiness grants





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