ADAPTATION FUND

The AF e-Learning course on direct access

15 July 2021
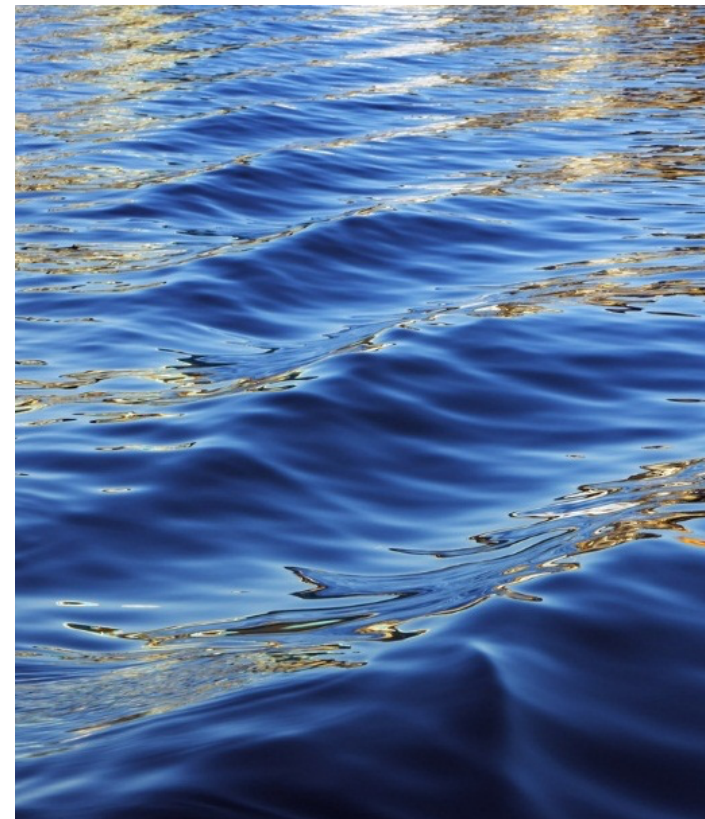
Overall Objectives

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Menu

Direct Access: Unlocking Adaptation Funding

To have participants **successfully acquaint themselves** with the Adaptation Fund requirements for **accreditation and the Fund's ESP and Gender Policy requirements** for project formulation and implementation intended to help recipients design and implement sustainable projects that not only avoid adverse impacts to people and the environment but also help to increase benefits.

Targeted Audience

❑ Adaptation Fund Designated Authorities,

❑ Adaptation Fund National Implementing Entities focal points,

❑ International Organizations,

❑ Non-Governmental Organizations (NGOs),

❑ Private Sector and Relevant stakeholders.

Structure of the E-Learning Course

Structure – Module 1

Accreditation to the Adaptation Fund

- Definition of a Designated Authority and its role in nominating an entity to apply for accreditation to the Adaptation Fund
- Fund's fiduciary standards and ways in which these apply to different types of accreditation and re-accreditation processes
- Steps and governing bodies involved in the regular accreditation process

Composed of 3 lessons

Structure – Module 2

Adaptation Fund Environmental, Social and Gender Considerations in Project Design and Implementation

- Adaptation Fund's projects approval process
- Compliance with the AF Environmental and Social Policy (ESP) and the Gender Policy (GP)
- ESP Risk Identification process and its requirements
- Characteristics of a robust consultative process and grievance mechanism
- Environmental and Social Management Plan (ESMP) and Monitoring, Reporting and Evaluation requirements
- Information on completing relevant ESP and GP sections in the Fund's "Apply for funding" templates

Composed of 6 lessons

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Helping developing countries build resilience and adapt to climate change

Projects & Programmes   Apply For Funding   Readiness   Knowledge & Learning   News & Events   Adaptation Fund at COP25   🔍

Direct Access: Unlocking Adaptation Funding

Now available in:
English
French and
Spanish

Welcome to the E-Learning Course on Direct Access: Unlocking Adaptation Funding!

This E-course provides an overview of the Adaptation Fund (the Fund) accreditation process and the Environmental, Social and Gender considerations in project design and implementation. It is a joint production by the Knowledge & Learning Team of the Adaptation Fund Board Secretariat and the Open Learning Campus (OLC) of the World Bank Group and is hosted by the OLC.

By completing the course, you will gain knowledge of the Fund's requirements for accreditation. You will also understand the Fund's Environmental, Social and Gender requirements for project formulation and implementation intended to help recipients design and implement sustainable projects.

The E-course is organized in 2 modules, each with case studies and short quizzes on what you have learned. Each module requires approximately 3 hours to complete in one sitting; but you can also take the course at your own pace. You will receive a certificate upon completion.

We hope that you will enjoy and benefit from the E-course and we look forward to your feedback.

For any questions, please contact Cristina Dengel, AF Knowledge Management Officer.

Enroll   **Enrollment Tips**

Acceso Directo: Desbloqueo de Fondos de Adaptación
27-July-2020 | E-courses

Accès direct : Débloquer le financement de l'adaptation
09-June-2020 | E-courses

Direct Access: Unlocking Adaptation Funding
07-November-2019 | E-courses

Accessing the E-Learning Course from the AF website

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Learning objectives

- Define Designated Authority and describe primary responsibilities

- Discuss characteristics that make national entity a suitable candidate for accreditation

Learning objectives

- Define **accreditation and explain** why an entity might decide to seek it

- Discuss **fiduciary standards** an entity must meet to access funding, including E&S safeguards and gender

- Describe the different **types of accreditation** an entity may pursue

Module 1, Lesson 3: Accreditation Process

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Learning objectives

- Describe the five steps to achieving accreditation status

- Discuss the role of the Board Secretariat, Accreditation Panel, and Board in the accreditation process

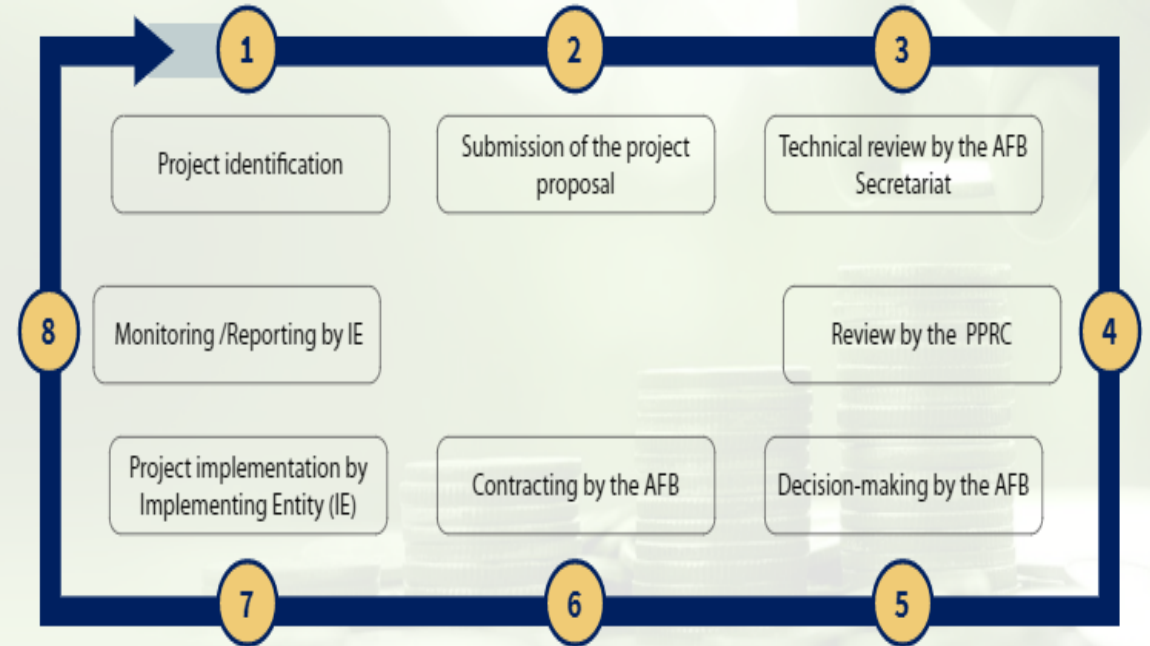# Module 2, Lesson 1: AF Project Approval Process

Learning objectives

- Eight process stages in AF project review cycle
- AF 1-step, 2-step or 3-step approval processes

AF Project cycle

Module 2, Lesson 2: AF ESP and GP Compliance

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Learning objectives

- Compliance with AF ESP

- Compliance with AF GP

- AF ESP and GP Guidance documents for implementing entities

Module 2, Lesson 3: ESP Risk Identification Process and Requirements

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Learning objectives

- List actions to Identify environmental and social risks
- Identify risk against 15 principles
- Conduct impact assessment commensurate to risks

Module 2, Lesson 4: Consultative Process & Grievance Mechanism

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Learning objectives

- Formulation and implementation of projects with informed participation of all stakeholders

- Physical identification of stakeholders and their interests

Module 2, Lesson 5: ESMP, Monitoring Reporting & Evaluation

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Learning objectives

- List the requirements for developing an ESMP

- Describe implementation arrangements for management of identified environmental and social risks and impacts

- Understand AF procedures and reporting requirements to monitor and measure effectiveness of safeguard measures

Module 2, Lesson 6: Completing ESP & GP Compliance Sections

Learning objectives

- Complete proposal templates for single country and regional projects
- Describe economic, social and environmental benefits provided by project
- Demonstrate compliance with relevant national technical standards
- Provide overview of environmental and social impacts and risks
- Describe outcomes of gender responsive consultative process and their integration in project design
- Describe Implementation arrangements for management of environmental and social risks and impacts

Template

Unique Features of the E-Learning Course

❑It is self-paced

❑Enrollment Instructions

❑Certificate available upon completion

❑Provides resources and reference links to relevant AF policies

❑AF Course Evaluation

https://www.adaptation-fund.org/document/e-course-on-direct-access-unlocking-adaptation-funding/

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Thank You!

www.adaptation-fund.org

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