LEARNING GRANTS
NIE SEMINAR 2022
Criteria and application
OBJECTIVES

Transferring knowledge from one NIE to another

Transferring knowledge from an NIE to the wider adaptation community

Developing knowledge and guidelines through partnerships
SUB-OBJECTIVES OF LEARNING GRANTS

➢ Encourage a culture of learning across institutions and build NIE capacities

➢ Capture, study and disseminate practical lessons additional to KM activities financed under AF approved projects/programmes;

➢ Complement collaborative knowledge and sharing efforts with respect to partnerships with diverse stakeholders;

➢ Share knowledge gained at the institutional level with the climate change networks at the national, regional and international level

➢ Play an enabling role by capturing, leveraging South-South learning by providing a platform for NIEs to exchange knowledge and best practices and ind solucitons to shared challenges;

➢ Develop knowledge products, as well as setting up a knowledge management system;
WHO ARE THEY FOR?

Accredited NIE Adaptation Fund funded project

Projects over 4 years:
Reached mid-point and submitted a Mid-Term Review or Evaluation

Projects under 4 years:
Submitted at least one Project Performance Report (PPR)

Under implementation or completed

Size: USD150,000 per projects
ELIGIBLE ACTIVITIES

➢ They should fall under the **3 categories** stated in the Implementation Plan of the MTS, namely:
  transferring knowledge from one NIE to another;
  transferring knowledge from NIE to the wider climate adaptation community
  developing knowledge and guidelines through partnerships

➢ **Activities**: Lessons learned, studies & publications, technical guidance briefs, partnerships, knowledge management platforms/systems, adaptation financing workshops, resource centers, knowledge sharing events, country exchanges and learning courses

➢ List is non-exhausting and further activities could be added
HOW DO YOU APPLY?

Download and complete the provided application form

Attach a letter of endorsement by the Designated Authority

Send your completed application to the Adaptation Fund

The call for learning grants opens twice a year for consideration at the biannual board meetings, and follows the project cycle submission process. After review by the secretariat comments can be addressed and the proposal resubmitted.
Navigating the website

ADAPTATION FUND

Helping developing countries build resilience and adapt to climate change

Projects & Programmes

Apply For Funding

Readiness

Knowledge and Learning
- Knowledge Themes
- Knowledge Products
- Knowledge Events

- Learning Grants

Funding calls and deadlines

www.adaptation-fund.org
Navigating the website

www.adaptation-fund.org/knowledge-learning/learning-grants

Learning Grants

Call for Learning Grants

Learning Grants Under Review

Detailed information on the Learning Grants including background, purpose, and application procedure.

Attachments

<table>
<thead>
<tr>
<th>Attachment</th>
<th>Type</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructions, Learning Grant</td>
<td>DOCX</td>
<td>59 KB</td>
</tr>
<tr>
<td>Application Form, Learning Grant</td>
<td>DOCX</td>
<td>65 KB</td>
</tr>
<tr>
<td>French</td>
<td>PDF</td>
<td>130 KB</td>
</tr>
<tr>
<td>Spanish</td>
<td>PDF</td>
<td>92 KB</td>
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</table>
THE LEARNING GRANTS APPLICATION

PART A  Project information
PART B  Timeframe of activity
PART C  Proposed learning activities
PART E  Implementing entity certification
PART F  Letter of endorsement
THE LEARNING GRANTS APPLICATION

PART A

Project information

DATE OF RECEIPT
Leave this space blank

ADAPTATION FUND GRANT ID
Leave this space blank

COUNTRY
E.g. Senegal

NATIONAL IMPLEMENTING ENTITY
E.g. Centre de Suivi Ecologique

AMOUNT OF FINANCING REQUESTED
Not to exceed USD150,000
THE LEARNING GRANTS APPLICATION

PART B  Timeframe of activity

<table>
<thead>
<tr>
<th>Expected start date</th>
<th>DD/MM/YYYY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expected completion date</td>
<td>DD/MM/YYYY</td>
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</tbody>
</table>

First disbursement
THE LEARNING GRANTS APPLICATION

PART C
Proposed learning activities

PART C1
Purpose of the learning grant

In **100** words or less

1. Describe the main objective of the learning grant
2. Provide a description of the benefits
3. Link the benefits and activities to the most vulnerable communities
THE LEARNING GRANTS APPLICATION

PART C2
Learning grant activity breakdown

PART C
Proposed learning activities

Use the provided table
Detail the budget
Detail your actions and beneficiaries by name
## THE LEARNING GRANTS APPLICATION

### PART C2: Learning grant activity breakdown

<table>
<thead>
<tr>
<th>Proposed Learning Activities</th>
<th>Description of activities</th>
<th>Expected output of the activities</th>
<th>Country / Institutions to share with</th>
<th>Requested budget (USD)*</th>
<th>Tentative timeline (Completion date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>List each activity</td>
<td>Describe the activity with detail on how it will be done and who it is for</td>
<td>List the activities outputs in relation to the AF results framework (where possible)</td>
<td>Name the beneficiaries of the learning activity</td>
<td>Detail the budget for this activity</td>
<td>Provide the expected start and end date for this activity</td>
</tr>
</tbody>
</table>

- Adequate resources for gender-responsive implementation
- Implementing Entity management fee use

Activities form a logical flow down the table
THE LEARNING GRANTS APPLICATION

IMPLEMENTING ENTITY CERTIFICATION

Date
Coordinator name and signature
Contact’s name, telephone number and email

GOVERNMENT ENDORSEMENT

Name, Position, Ministry, Date

PART E
Implementing entity certification

PART F
Letter of endorsement

ADAPTATION FUND
AVAILABLE RESOURCES

- Learning grants training (English)
  - [Link](https://www.adaptation-fund.org/document/adaptation-fund-learning-grants-training/)
- Capacitacion sobre subvenciones para aprendizaje (Espanol)
  - [Link](https://www.adaptation-fund.org/document/capacitacion-sobre-subvenciones-para-el-aprendizaje-del-fondo-de-adaptacion/)
- Formation sur le subvention d’apprentissage (Francais)
  - [Link](https://www.adaptation-fund.org/document/formation-sur-les-subventions-d’apprentissage-du-fonds-d’adaptation/)
Thank you!
Cristina Dengel
Knowledge Management Officer

cdengel@adaptation-fund.org
BREAKOUT GROUP QUESTIONS

➢ In your opinion, what are the most appropriate mechanisms to collect and disseminate knowledge from your projects under implementation at the organizational level, but also nationally/regionally?

➢ In your opinion, what kind of learning products or knowledge activities are most effective?

➢ How would you track or measure effectiveness of learning products?