

OBJECTIVES



Transferring knowledge from one NIE to another



Transferring knowledge from an NIE to the wider adaptation community



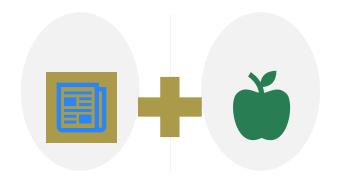
Developing knowledge and guidelines through partnerships



SUB-OBJECTIVES OF LEARNING GRANTS

- Encourage a <u>culture of learning across institutions</u> and build NIE capacities
- Capture, study and disseminate practical lessons additional to KM activities financed under AF approved projects/ programmes;
- Complement <u>collaborative knowledge</u> and sharing efforts with respect to <u>partnerships with diverse stakeholders</u>;
- Share knowledge gained at the institutional level with the climate change networks at the <u>national</u>, regional and international level
- Play an enabling role by capturing, leveraging South-South learning by providing a platform for NIEs to exchange knowledge and best practices and ind solucitons to shared challenges;
- Develop knowledge products, as well as setting up a knowledge management system;

WHO ARE THEY FOR?



Accredited NIE

Adaptation Fund funded project

Under implementation or completed

Projects over 4 years:

Reached mid-point and submitted a Mid-Term Review or Evaluation

Projects under 4 years:

Submitted at least one Project Performance Report (PPR)

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Size: USD150,000 per projects



ELIGIBLE ACTIVITIES

They should fall under the 3 categories stated in the Implementation Plan of the MTS, namely: transferring knowledge from one NIE to another; transferring knowledge from NIE to the wider climate adaptation community developing knowledge and guidelines through partnerships

➤ **Activities**: Lessons learned, studies & publications, technical guidance briefs, partnerships, knowledge management platforms/systems, adaptation financing workshops, resource centers, knowledge sharing events, country exchanges and learning courses

List is non-exhausting and further activities could be added



HOW DO YOU APPLY?







Download and complete the provided application form

Attach a letter of endorsement by the Designated Authority

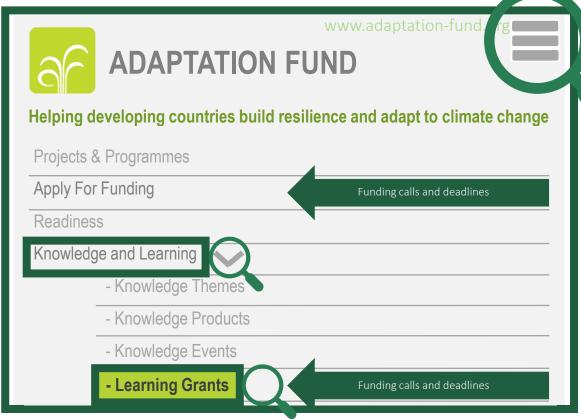
Send your completed application to the Adaptation Fund

The call for learning grants opens twice a year for consideration at the biannual board meetings, and follows the project cycle submission process.

After review by the secretariat comments can be addressed and the proposal resubmitted.



Navigating the website







Navigating the website

www.adaptation-fund.org/knowledge-learning/learning-grants

Learning Grants

Call for Learning Grants



Learning Grants Under Review

Detailed information on the Learning Grants including background, purpose, and application procedure.

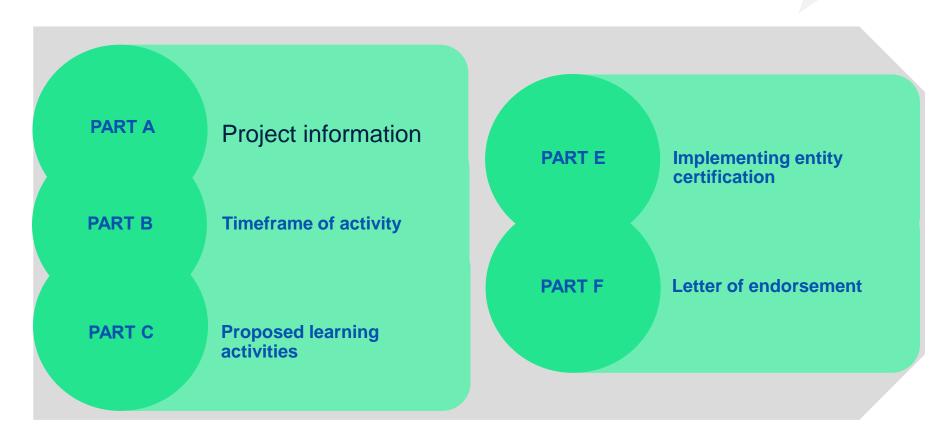
Attachments

Attachment	Type	Size
Instructions, Learning Grant	DOCX	59 KB
Application Form, Learning Grant	DOCX	65 KB
French KB	PDF	130
Spanish	PDF	92 KB











PART A Project information

DATE OF RECEIPT Leave this space blank

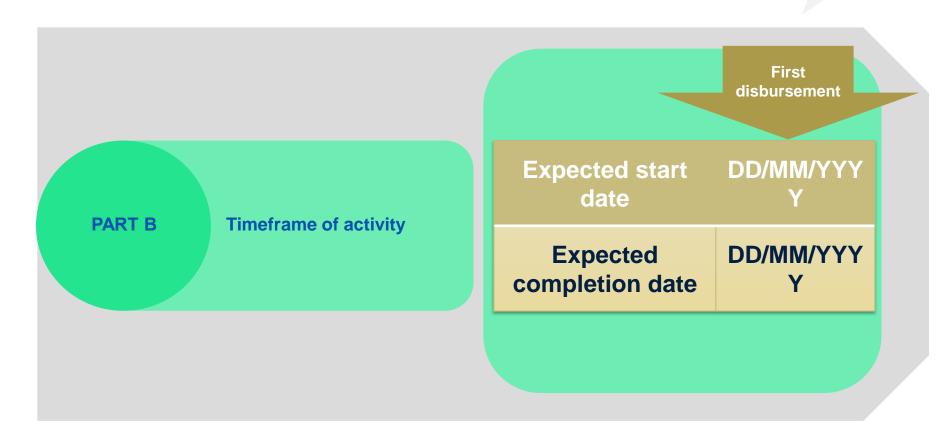
ADAPTATION FUND GRANT ID Leave this space blank

COUNTRY E.g. Senegal

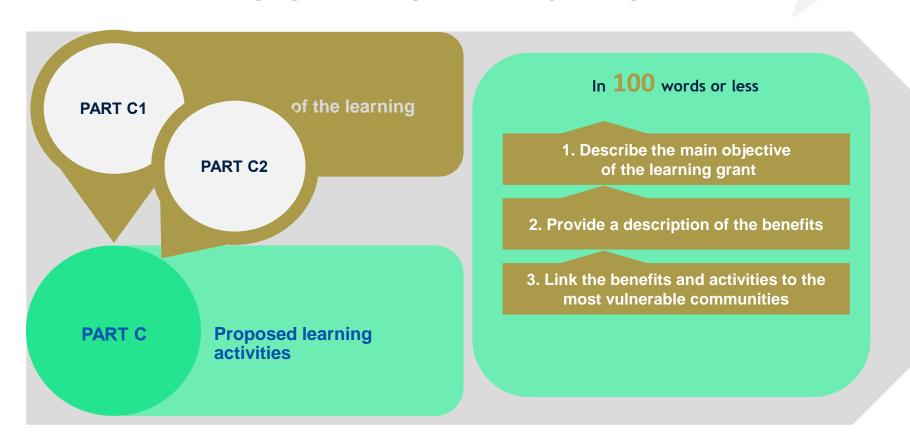
NATIONAL IMPLEMENTING ENTITY E.g. Centre de Suivi Ecologique

AMOUNT OF FINANCING REQUESTED Not to exceed USD150,000

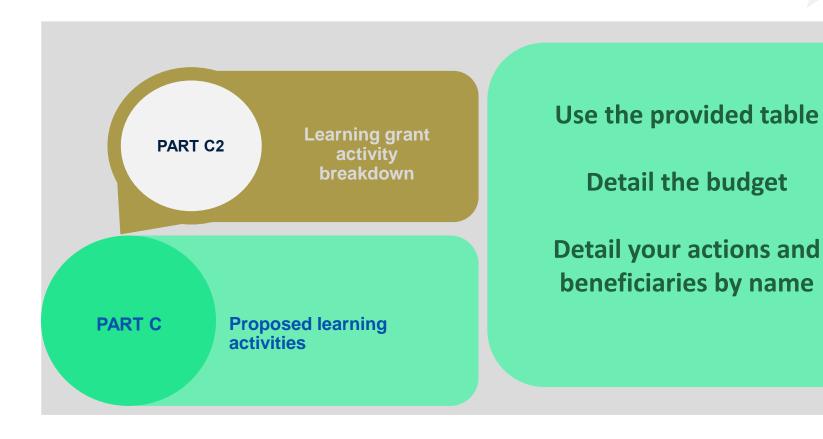














PART c2 Learning grant activity breakdow

Description of activities	Expected output of the activities	Country / Institutions to share with	Requested budget (USD)*	Tentative timeline (Completion
Describe the activity with detail on how it will be done and who it is for	activities outputs in relation to the AF results framework (where	Name the beneficiaries of the learning activity	Detail the budget for this activity	Provide the expected start and end date for this activity
ogical flow down the	• Ade	•	r gender-responsiv	e
	Describe the activity with detail on how it will be done and who it is for	activities Describe the activities List the activities outputs in relation to the AF results framework (where possible) Addenoted AF AF activities outputs in relation to the AF results framework (where possible)	activities Describe the activities activity with outputs in detail on how it will be done and who it is for (where possible) Activities Alame the beneficiaries of the learning activity activity	activities Describe the activities outputs in detail on how it will be done and who it is for (where possible) Activities List the Activities Output of the activities share with Name the beneficiaries of the learning activity Detail the budget for this activity Adequate resources for gender-responsive





IMPLEMENTING ENTITY CERTIFICATION

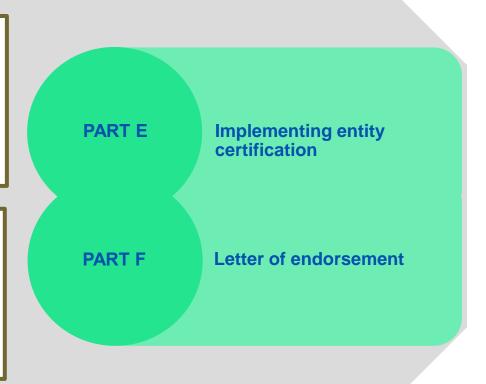
Date

Coordinator name and signature Contact's name, telephone number and email



GOVERNMENT ENDORSEMENT

Name, Position, Ministry, Date





AVAILABLE RESOURCES







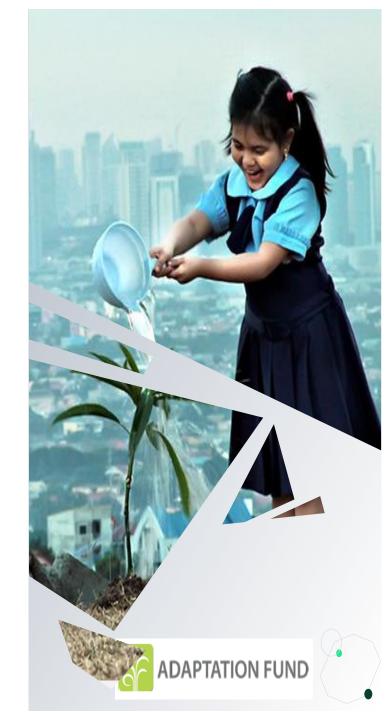
Learning grants training (English)

Capacitacion sobre subvenciones para aprendizaje (Espanol) Formation sur le subvention d'apprentissage (Francais)

https://www.adaptation-fund.org/document/adaptation-fund-learning-grants-training/

https://www.adaptation-fund.org/document/capacitacion-sobresubvenciones-para-el-aprendizaje-del-fondo-de-adaptacion/

https://www.adaptation-fund.org/document/formation-sur-les-subventions-dapprentissage-du-fonds-dadaptation/















Adaptation-fund.org

Thank you!
Cristina Dengel
Knowledge Management Officer

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BREAKOUT GROUP QUESTIONS

- In your opinion, what are the most appropriate mechanisms to collect and disseminate knowledge from your projects under implementation at the organizational level, but also nationally/regionally?
- In your opinion, what kind of learning products or knowledge activities are most effective?
- ➤ How would you track or measure effectiveness of learning products?

