



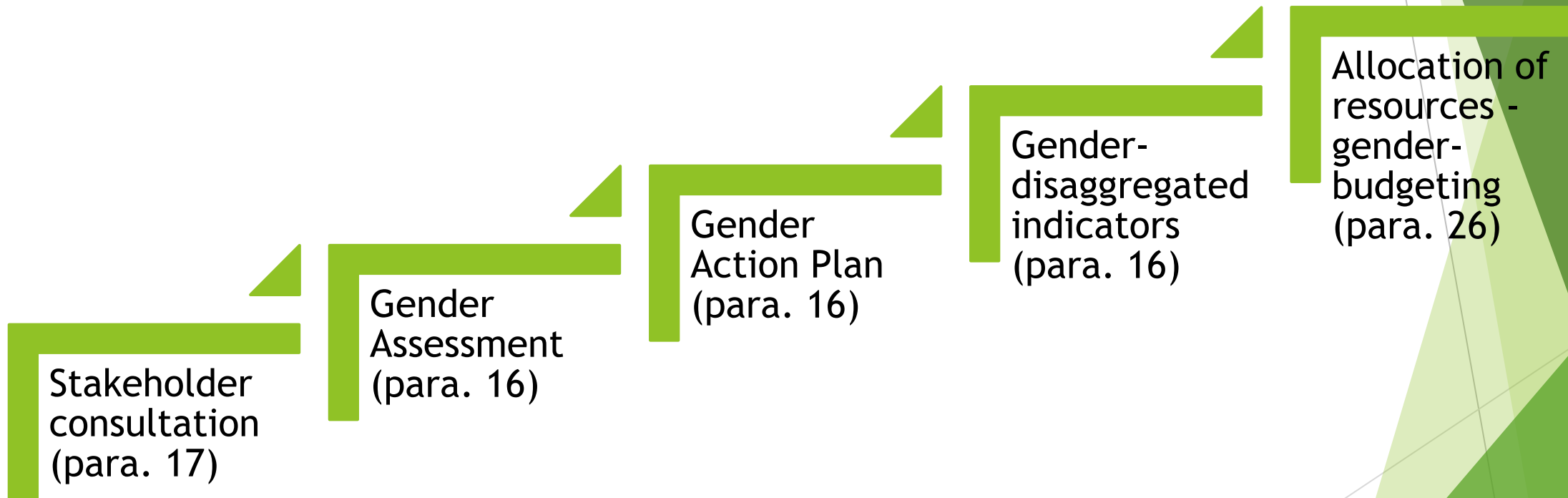
ADAPTATION FUND



Gender mainstreaming in adaptation projects and programmes

COMPLIANCE WITH AF GP IN PROJECT DESIGN

AF GP Compliance




Gender Analysis/Assessment



Analytical tool to understand gender relations in the project area



Includes gender-relevant information in the form of: key statistics, policy framework & social norms



It allows for a better identification of challenges & opportunities for the project to reduce gender gaps identified

Key elements

- Use relevant, concrete & updated data from official/reliable sources
- Focus on intersectional & gender-differentiated impacts of climate change and their capacity to adapt
- Provides an **analysis** of the data (in addition to the information collected)
- Developed by a Gender Specialist



GENDER-RESPONSIVE INTERVENTIONS

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the frame, creating a modern, layered effect. The rest of the background is plain white.

What do we mean by “gender-responsive climate adaptation”?

Consider the differentiated impact of climate change

Address root causes of (gender) inequality

Agriculture

- Improve women farmers’ resilience with training for resilient agriculture
- Provide loans for vulnerable women (young, refugees) to access assets (machinery, land)
- Challenge social norms & double burden of women with participatory methodologies

Water & sanitation

- Strengthen women leadership in water management associations
- Invest in water and sanitation facilities that respond to youth and women’s needs
- Promote watershed management to reduce time spent in collecting water

All interventions should be supported by the findings of the Gender Analysis!

Gender-responsive interventions

Source: “Building adaptive capacity to climate change in vulnerable communities living in the Congo River Basin” [IE: WFP]

GA recommendations:

1. Conduct GA during project implementation, M&E phases
2. Ensure a gender balance of project staff and provide relevant training.
3. Recognize women’s crucial contributions in agriculture and their central role to family food security and nutrition.
4. Reduce women’s work burden through improved technologies, services and infrastructure



Gender-responsive interventions:

- Project activities at local level will target 124 villages representing around 179,237 people (52% female and 44% indigenous)
- Provide financial and technical to women to develop resilient and adaptive businesses
- Training women on use of climate information to support climate-risk management
- Training civil society, including women’s organizations, in climate change and adaptation
- Strengthening access to information and awareness tools for vulnerable communities, including indigenous women
- Gender-balanced project team

Gender-responsive interventions

Source: “Increasing Rural Communities’ Adaptive Capacity and Resilience to Climate Change in Bandama Basin in Côte d’Ivoire”, [IE: IFAD]

GA findings:

- Rural youth and women prone to poverty
- Agriculture is the main sector for growth and poverty reduction
- Agriculture sector threatened by climate change

Project Gender Strategy:

- Promotion of women enterprises for income, food security and nutrition
- Campaigns and trainings appropriate to women's time and venue constraints
- Targets of 50% for women in benefiting community
- Ensure 30% of leadership position in beneficiary associations are women
- 30% women in project management team
- Use of Gender Action Learning System (GALS) for participatory methodologies with households and communities

REPORTING GENDER PROGRESS IN THE PPR

Reporting gender-responsive interventions

Gender Policy Compliance Section

- Quality at entry
- Quality during implementation and at exit
- Implementation arrangements
- Grievances

* Reporting gender progress shouldn't be limited to the Gender Section





SECTION 1: QUALITY AT ENTRY *[to be completed only at PPR1]*

Was an initial gender assessment conducted during the preparation of the project/programme's first submission as a full proposal?	
Does the results framework include gender-responsive indicators broken down at the different levels (objective, outcome, output)?	

List the gender-responsive elements that were incorporated in the project/programme results framework					
Gender-responsive element [1]	Level [2]	Indicator	Baseline	Target	Rated result for the reporting period (poor, satisfactory, good)

SECTION 2: QUALITY DURING IMPLEMENTATION AND AT EXIT *[to be completed at final PPR]*

List gender equality and women's empowerment issues encountered during implementation of the project/programme. For each gender equality and women's empowerment issue describe the progress that was made as well as the results. [3]	
Gender equality and women's empowerment issues [4]	Rated result for the reporting period (poor, satisfactory, good)



SECTION 3: IMPLEMENTATION ARRANGEMENTS

What arrangements have been put in place <i>by the Implementing Entity</i> during the reporting period to comply with the GP	
Have the implementation arrangements at the IE been effective during the reporting period?	
What arrangements have been put in place <i>by each Executing Entity</i> during the reporting period to comply with the GP? [5]	
Have the implementation arrangements at the EE(s) been effective during the reporting period? [5]	
Have any capacity gaps affecting GP compliance been identified during the reporting period and if so, what remediation was implemented?	

SECTION 4: GRIEVANCES

Was a grievance mechanism established capable and known to stakeholders to accept grievances and complaints related to gender equality and women's empowerment? <i>[to be completed at PPR1]</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially
List all grievances received through the grievance mechanism during the reporting period regarding gender-related matters of project/programme activities [6]	For each grievance, provide information on the grievance redress process used and the status/outcome



FOCUS ON:

- ✓ Qualitative & quantitative results
- ✓ Lessons learned and good practices
- ✓ Partnerships & sustainability of gender-responsive interventions
- ✓ Incidence in policy engagement
- ✓ Development of capacities at the institutional & community level

Activities stated in the project design should be reported & highlighted



QUESTIONS?

GROUP DISCUSSION

Instructions

1. Read the case thoroughly and answer the questions
 - What elements are missing from the Gender Assessment? How could it be improved?
 - Based on the project information and Gender Assessment, what interventions and other elements would you include in the Gender Action Plan?
2. Select a person within the group to present the case (5-8 min per group)



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