SESSION 5: CAPACITY BUILDING AND OTHER SMALL GRANTS UNDER AF

LEARNING GRANTS

Eligibility and application
OBJECTIVES

Transferring knowledge between NIEs

Transferring knowledge from an NIE to the wider adaptation community

Developing knowledge and guidelines through partnerships
SUB-OBJECTIVES OF LEARNING GRANTS

➢ Encourage a culture of learning across institutions and build NIE capacities

➢ Capture, study and disseminate practical lessons additional to KM activities financed under AF approved projects/programmes;

➢ Complement collaborative knowledge and sharing efforts with respect to partnerships with diverse stakeholders;

➢ Share knowledge gained at the institutional level with the climate change networks at the national, regional and international level

➢ Play an enabling role by capturing, leveraging South-South learning by providing a platform for NIEs to exchange knowledge and best practices and ind solucitons to shared challenges;

➢ Develop knowledge products, as well as setting up a knowledge management system;
ELIGIBILITY CRITERIA

Accredited NIE + Adaptation Fund funded project

Projects over 4 years:
- Reached mid-point and submitted a Mid-Term Review or Evaluation

Projects under 4 years:
- Submitted at least one Project Performance Report (PPR)

Size: USD 500,000 per projects (newly approved MTS 2023-2027)
ELIGIBLE ACTIVITIES

- Lessons learned
- Studies & publications
- Technical guidance briefs
- Partnerships
- Knowledge platforms
- Workshops
- Resource centers
- Knowledge sharing events
- Country exchanges
- Learning courses

➢ List is non-exhausting and further activities could be added
### KNOWLEDGE COMPONENT IN PROJECTS/PROGRAMS VS. IN LEARNING GRANTS

#### KM COMPONENT/LEARNING IN PROJECTS/PROGRAMS
- Specific to the objectives of the projects
- Tailored towards the outcomes of the project components
- Examples: handbooks and training materials, guidelines, project videos, project stories, assessment studies, technical studies, reports, publications, TV documentaries, etc.

#### LEARNING GRANTS
- Resources can be used to extract knowledge gained at the institutional level with the climate change adaptation community/ networks at the national, regional and international level
- Production of baseline studies that could be leveraged for replication and up-scaling purposes. Studies, publications and research material produced in collaboration with various executing partners as well as with national level universities, research institutions and civil
- Collaborative knowledge and sharing efforts with respect to partnerships with diverse
HOW DO YOU APPLY?

Download and complete the provided application form

Attach a letter of endorsement by the Designated Authority

Send your completed application to the Adaptation Fund

• Proposals can be submitted on rolling bases using the application form
• Twice a year (March and October) will be submitted for consideration at the bi-annual AF board meetings
• After review by the secretariat comments can be addressed and the proposal resubmitted.
AVAILABLE RESOURCES

Learning grants training (English, French, Spanish)

Capacitacion sobre subvenciones para aprendizaje (Espanol)

Formation sur le subvention d’apprentissage (Francais)

Relevant links:

APPROVED LEARNING GRANT EXAMPLE: COSTA RICA

Program: Reducing vulnerability by focusing on critical sectors to lessen the negative impact of climate change and improve the resilience of those sectors negatively impacted by climate change – ADAPTA2+

Objective: To share experiences, information and products generated by the Adapta2+ program, and promote good climate change adaptation practices. Also, ensure effective connection in upscaling the learning from stage 1 to stage 2 of Adapta2+.

Main activities:

• Creation of a web-based repository for the programme that seeks to disseminate knowledge on climate change adaptation created.

• Webinars and field days to showcase project best practices and success stories and train other communities about adaptation to climate change.

• Creation of videos to show success stories, best practices, technologies and testimonials lessons learnt from the program.

• Sharing knowledge on climate change adaptation actions through already existing platforms (e-learning tools, for example)
Thank you!

For more information contact:
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BREAKOUT GROUP QUESTIONS

- Do you currently have a broader KM system in place that facilitates the capturing and sharing of knowledge? If so, could you please describe the current practices you employ?

- How do you identify the knowledge management needs for your projects?

- What kind of learning products or knowledge activities are most effective in your project/country context?

- What are the issues preventing you from accessing the grants? Can the AF assist in this issue?